

Universitatea „1 Decembrie 1918” din Alba Iulia	PROCEDURĂ OPERAȚIONALĂ	Ediția <b>I</b>
	Procedură operațională privind implementarea programelor de intensive mixte: Blended intensive programmes	Revizia <b>0</b>
		Exemplar nr. 1
	Cod: PO – CRI – 08	

**Agreement Framework for implementing a  
Blended Intensive Programme within Erasmus+  
2025/2026**

<b>Title of the blended intensive programme</b>	<b>Redefining Boundaries: Legal Responses to Workplace Harassment and the Protection of Minors</b>
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<b>Main teaching/training language</b>	<b>ENGLISH</b>
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<b>Physical Mobility host organization</b>	<b>Obuda University, Hungary, Budapest</b>  Banki Donat Faculty of Mechanical and Safety Engineering
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<b>Subject/Topic of the blended intensive programme</b>	<b>Law</b>
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<b>Participating institutions in Programme countries</b>	<b>Official Name of the Organization, Programme Country and OID</b>
<b>Coordinating organization</b>	"1 Decembrie 1918" University of Alba Iulia, Romania  E10137029  Faculty of Law and Social Sciences

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<b>Partner institution 1</b>	Poland Stanisław Staszic State University of Applied Sciences in Piła  E10188372  Department of Pedagogy
<b>Partner institution 2</b>	<b>Obuda University, Hungary, Budapest</b>  Banki Donat Faculty of Mechanical and Safety Engineering

<b>Role of each partner in the project</b>	<b>Sending/receiving institution. Outgoing mobility implementation. Number of outgoing mobility proposed. Funding rules and grant levels.</b>
<b>P1</b>	<b>Sending institution</b>  <b>6 students founded by Erasmus+</b>
<b>P2</b>	<b>Receiving institution</b>

<b>Type of participants targeted (learners)<sup>1</sup></b>	22 students, 3 teaching staff members, and at least one staff member from the International Relations Office.
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<sup>1</sup> Students, staff, etc.

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<b>Type of participants involved in programme delivery (trainers)<sup>2</sup></b>	<b>Number/expertise, other relevant information</b>
<b>Giorgi Amiranashvili,  Faculty of Law, Tbilisi State University</b>	<b>Trainer</b>
<b>Emöke Bolla  Budapest Metropolitan Police Headquarters</b>	<b>Trainer</b>
<b>Coordinating university:  Raluca Gligor  Felix Hodos  Sorin Finta</b>	<b>Trainers</b>

<b>Objectives</b>	<b>Description of the Programme (including innovation, transdisciplinary contents, added value, etc.)</b>
<b>O1</b> to analyse and compare national and European legal frameworks addressing workplace harassment and child protection;	<b>A1</b> The Blended Intensive Programme (BIP) aims to analyse and compare national and European legal frameworks addressing workplace harassment and child protection. The programme is designed to enhance students' understanding of legal protection mechanisms, prevention policies, and enforcement practices at both national and European levels.  The programme adopts an innovative blended format, combining online preparatory activities with a short-term physical mobility component. Online sessions focus on the theoretical foundations of European and national legislation, while face-to-face activities

<sup>2</sup> Teachers and trainers from receiving HEI's, from other HEI's (incoming staff), invited staff.

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	are dedicated to comparative analysis, case studies, and group discussions involving participants from different countries.
<b>O2</b> to explore the role of educational institutions and professionals in preventing and responding to harassment and abuse involving minors;	<b>A2</b> The Blended Intensive Programme (BIP) aims to explore the role of educational institutions and professionals in preventing and responding to harassment and abuse involving minors. The programme focuses on the legal, institutional, and ethical responsibilities of schools, universities, and educational staff in ensuring safe environments for children and young people. The programme adopts a transdisciplinary approach, bringing together perspectives from law, education, psychology, and social sciences to analyse prevention mechanisms, reporting obligations, and intervention measures within educational contexts.
<b>O3</b> to foster interdisciplinary cooperation between legal and educational perspectives;	<b>A3</b> The Blended Intensive Programme (BIP) aims to foster interdisciplinary cooperation between legal and educational perspectives. The programme encourages students and professionals to work across disciplines, integrating legal analysis with educational practices to address issues such as harassment, abuse, and child protection. The programme adopts a transdisciplinary approach, combining law, education, psychology, and social sciences to develop holistic solutions and improve understanding of legal and institutional responsibilities in educational contexts. The European added value lies in its international and comparative dimension, allowing participants to share experiences, identify best practices, and strengthen cooperation between legal and educational sectors across Europe.

Learning and teaching methods for each activity	Expected Outcomes (knowledge, competences, and abilities to be acquired by learners)
<b>A1</b> problem-based learning	<b>EO1</b> understand and critically assess legal instruments related to workplace harassment and the protection of minors
<b>A2</b> peer learning and interdisciplinary teamwork	<b>EO2</b> work effectively in international and interdisciplinary teams

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A3 case study analysis	EO3 apply interdisciplinary approaches to real-life cases and policy challenges

Virtual component description (schedule)	Activities, objectives, expected outcomes
<b>Date/number of hours</b> <b>17/03/2026/3h</b>	<b>A1-O1-EO1</b> <p>A1 - interactive online lectures delivered by academic staff from both partner institutions</p> <p>O1- To foster critical thinking and analytical skills through interactive discussions on case law, legislation, and policy approaches presented by academic staff from partner institutions.</p> <p>EO1 - Participants will demonstrate improved ability to critically assess legal responses and propose informed legal or policy-based solutions to real or hypothetical scenarios.</p> <p>Lectures:</p> <p style="text-align: center;">Raluca-Clarisa Gligor – "<i>Legal Responses to the Harassment of Minors in the Educational System</i>"</p>
<b>Date/number of hours</b> <b>19/03/2026/3h</b>	<b>A2-O2-EO2</b> <p>A2 - comparative analysis of Romanian and Polish legal and educational frameworks</p>

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	<p>O2 - To enhance students' knowledge of contemporary legal challenges and evolving legal responses related to workplace harassment and minors' rights.</p> <p>EO2 - Participants will gain a comparative perspective on how different legal systems address boundaries, responsibilities, and protection mechanisms in these fields.</p> <p>Activities:</p> <p><b>Virtual Case Analysis: “Where Do the Boundaries Lie?”</b></p> <p><b>Format:</b> Live online session (Zoom / MS Teams)</p> <p><b>Activity:</b></p> <p>Students analyze borderline cases where <b>legal, ethical, and professional boundaries</b> are unclear.</p> <p><b>Example cases:</b></p> <ul style="list-style-type: none"> <li>• A teacher communicating with a minor via social media</li> <li>• Workplace harassment occurring in remote or hybrid work settings</li> <li>• Online mentoring relationships crossing professional boundaries</li> </ul> <p><b>Tasks:</b></p> <ul style="list-style-type: none"> <li>• Breakout groups analyze the case from legal and child-protection perspectives.</li> <li>• Identify violated rights, legal responsibilities, and possible preventive measures.</li> <li>• Groups report back in plenary.</li> </ul>
<b>Date/number of hours</b>	<b>A3-O3-EO3</b>

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<b>20/03/2026/3h</b>	<p>A3 - teamwork in international and interdisciplinary student groups on case studies and project development</p> <p>O3 - To strengthen students' teamwork, communication, and project management skills in a multicultural academic environment.</p> <p>EO3 - Participants will gain practical experience in interdisciplinary problem-solving and collaborative project development.</p> <p>Live webinar + reflective assignment</p> <p><b>Activity:</b> An invited expert (lawyer or judge) presents a real case or legal challenge.</p> <p><b>Follow-up task:</b> Students submit a short reflective response addressing:</p> <ul style="list-style-type: none"> <li>• What boundaries were crossed?</li> <li>• How effective was the legal response?</li> <li>• What could be improved at institutional level?</li> </ul> <p><b>Learning focus:</b> Linking theory to real-world practice and critical reflection.</p>
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<b>Physical Mobility</b>	<b>Description</b>
<b>Start date/end date</b>  from 23/03/2026 till 27/03/2026	<b>March 23, 2026, from 10:00 to 18:00.</b>  <b>Responsible institutions:</b> Faculty of Law and Social Sciences (Romania)

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Monday, March 23   10:00– 18:00 (8 hours)	<p><b>Location: Obuda University, Hungary, Budapest</b></p> <p><b>A1-O1-EO1</b></p> <p>A1- face-to-face lectures and workshops on legal responses to workplace harassment and child protection</p> <p>O1- To promote dialogue and exchange of best practices among participants from different legal and cultural backgrounds.</p> <p>EO1 - Participants will consolidate knowledge acquired during the online and blended components of the BIP, ensuring learning continuity and coherence.</p> <p><b>Activities:</b></p> <p><b>Arrival and Institutional Introduction</b></p> <ul style="list-style-type: none"> <li>• Arrival of participants</li> <li>• Welcome session and institutional presentation</li> <li>• Introduction to the local academic, legal and educational context</li> <li>• Campus tour</li> <li>• Face-to-face lectures:</li> </ul> <p>Emöke Bolla – <i>"Recognising Bullying, Building Resilience: Lessons from Police Research for Future Legal Decision-Makers"</i></p> <p>Raul-Felix Hodoș – <i>"The Protection of Minors in the Online Environment"</i></p> <ul style="list-style-type: none"> <li>○ Legal responses to workplace harassment</li> <li>○ National and European legal instruments for the protection of minors</li> <li>• Workshop on legal reasoning and case analysis</li> </ul>
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	<ul style="list-style-type: none"> <li>Guided discussions with students</li> </ul> <p><b>Prevention Design Challenge: “Build a Safe Digital Environment”</b></p> <p><b>Description:</b> Students collaborate to design a prevention or intervention tool addressing online harassment of minors.</p> <p><b>Possible outputs:</b></p> <ul style="list-style-type: none"> <li>A school policy draft</li> <li>A legal-awareness campaign for minors</li> <li>A digital safety guide for teachers and parents</li> <li>A reporting and response protocol for schools</li> </ul> <ul style="list-style-type: none"> <li>City tour</li> </ul>
<p><b>Date/number of hours</b></p> <p><b>Tuesday, March 24   09:00–17:00 (8 hours)</b></p>	<p><b>March 24, 2026, from 9:00 to 17:00.</b></p> <p><b>Responsible institutions:</b> Faculty of Law and Social Sciences (Romania) &amp; Department of Pedagogy (Poland)</p> <p><b>Location: Obuda University, Hungary, Budapest</b></p> <p><b>A2-O2-EO2</b></p>

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	<p>A2- interdisciplinary workshops combining legal analysis and educational practice</p> <p>O2- To promote interdisciplinary learning by combining legal, pedagogical, and ethical perspectives within applied workshop settings</p> <p>EO2- Participants will demonstrate an improved understanding of the roles and responsibilities of legal and educational actors in prevention, intervention, and protection mechanisms</p> <p><b>Activities:</b></p> <p>Lectures and workshops:</p> <p>Silviu-Sorin Finta – "<i>Forensic Perspective in Harassment Cases</i>"</p> <ul style="list-style-type: none"> <li>○ Prevention of abuse and harassment in educational settings</li> <li>○ Role of educators and institutions in safeguarding minors</li> <li>• Role-play activities based on educational scenarios</li> </ul> <p><b>Role-Play Workshop: “Voices in a Cyberbullying Case”</b></p> <p><b>Description:</b> Participants simulate a real scenario of online harassment involving a minor.</p> <ul style="list-style-type: none"> <li>• Workshop on legal reasoning and case analysis</li> </ul> <p><b>Case Study Lab: “When Online Harm Becomes a Legal Issue”</b></p>
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	<b>Description:</b> Students work in mixed groups and analyze real-life–inspired cases of online harassment involving minors (cyberbullying, doxxing, grooming, hate speech). <ul style="list-style-type: none"> <li>Group reflection sessions</li> </ul>
<b>Date/number of hours</b>  Wednesday, March 25, 2026   09:00–18:00 (9 hours)	<p>March 25, 2026, from 9:00 to 18:00.</p> <p><b>Responsible institutions:</b>  Faculty of Law and Social Sciences (Romania) &amp; Department of Pedagogy (Poland)</p> <p><b>A3-O3-EO3</b></p> <p>A3- simulations and role-play activities based on real-life scenarios</p> <p>O3- To provide participants with experiential learning opportunities through simulations and role-play activities reflecting real-life scenarios related to workplace harassment and the protection of minors</p> <p>EO3- Participants will be able to apply legal knowledge and procedural rules in realistic simulated scenarios.</p> <p><b>Activities:</b></p> <p>Study visit to the <b>16th Budapest Pre-Moot – Willem C. Vis International Commercial Arbitration Moot</b> (4 hours) - <b>Location:</b> Eötvös Loránd University, Budapest, Hungary</p>

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	<ul style="list-style-type: none"> <li>• Observation of international moot court proceedings and arbitration simulations</li> <li>• Discussion on professional ethics, legal advocacy and the protection of vulnerable parties</li> </ul> <p>Study visit to a relevant institution - Guided tour: Hungarian Parliament</p> <p>Guided tour of the Budapest History Museum – Castle Museum, exploring the city’s historical development.”</p>
<b>Date/number of hours</b>  <b>Thursday, March 26, 2026  </b> <b>09:00–17:00 (8 hours)</b>	<p><b>March 26, 2026, from 9:00 to 17:00.</b></p> <p><b>Responsible institutions:</b> Faculty of Law and Social Sciences (Romania) &amp; Department of Pedagogy (Poland)</p> <p><b>A4-O4-EO4</b></p> <p>A4- study visit to a relevant institution</p> <p>O4- To enhance understanding of institutional roles, mandates, and procedures through direct observation and interaction with professionals.</p> <p>EO4- Participants will be able to critically reflect on the relationship between legal frameworks and their practical implementation.</p> <p><b>Activities:</b></p> <p>Study visit to the <b>16th Budapest Pre-Moot – Willem C. Vis International Commercial Arbitration Moot</b> (4 hours) - <b>Location:</b> Eötvös Loránd University, Budapest, Hungary</p> <ul style="list-style-type: none"> <li>• Guided reflection session linking:</li> </ul>

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	<ul style="list-style-type: none"> <li>○ legal practice and professional conduct</li> <li>○ prevention of harassment in professional legal environments</li> <li>○ the role of legal education in safeguarding minors and vulnerable groups</li> <li>• Interdisciplinary discussion moderated by academic staff from Law and Educational Sciences</li> </ul> <p><b>Study visit:</b></p> <p>Guided visit to Corvinus University of Budapest</p> <p>Guided visit at the National Széchényi Library</p>
<p><b>Date/number of hours</b></p> <p><b>Friday, March 27, 2026   09:00–16 (7 hours)</b></p>	<p><b>March 27, 2026, from 9:00 to 17:00.</b></p> <p><b>Location: Obuda University, Hungary, Budapest</b></p> <p><b>Responsible institutions:</b> Faculty of Law and Social Sciences (Romania) &amp; Department of Pedagogy (Poland)</p> <p><b>A5-O5-EO5</b></p> <p>A5- round-table discussion among academic staff on sustainability and future cooperation</p> <p>O5- To explore opportunities for long-term cooperation, including joint teaching activities, research initiatives, and future mobility projects</p> <p>EO5- Participants will enhance mutual understanding of institutional priorities, capacities, and strategic goals.</p>

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	<b>Activities:</b>  <b>Final Presentations, Evaluation and Closure</b> <ul style="list-style-type: none"> <li>• Final presentation of student projects</li> <li>• Interdisciplinary feedback and evaluation</li> <li>• Round-table discussion among academic staff on outcomes and sustainability</li> <li>• Closing session and certificate ceremony</li> </ul>
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**For Student learners:**



<b>Field of education targeted</b>	<b>Law, Human Resources, Education</b>
<b>Study Cycle</b>	<b>1<sup>st</sup>, 2<sup>nd</sup></b>
<b>Number of ECTS awarded</b>	<b>3</b>
<b>Recognition process</b>	<b>ECTS in the Diploma Supplement; equivalent workload</b>

**Signatures of the partner institutions:**

<b>Name of the institution</b>	<b>"1 Decembrie 1918" University of Alba Iulia, Romania</b>	
<b>Position</b>		
<b>Signature</b>		

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<b>Date</b>				Stamp <sup>3</sup>
	Day	Month	Year	

<b>Name of the institution</b>	<b>Obuda University, Hungary, Budapest</b>			
	Banki Donat Faculty of Mechanical and Safety Engineering			
<b>Position</b>	Judit Dr. LUKÁCS International director			
<b>Signature</b>				
<b>Date</b>				
	Day	Month	Year	

<b>Name of the institution</b>	<b>Poland Stanisław Staszic State University of Applied Sciences in Piła</b>			
<b>Position</b>				
<b>Signature</b>				
<b>Date</b>				

<sup>3</sup> If available.

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