

**Agreement Framework for implementing a
Blended Intensive Program within Erasmus+
2023/2024**

Title of the blended intensive program	Multicultural training for international classroom settings
Main teaching/training language	English
Physical Mobility host organization	Preschool Teacher Training College "Mihailo Palov" in Vrsac, Republic of Serbia
Subject/Topic of the blended intensive Program	Multicultural training, intercultural communication In order to stimulate students to adapt and successfully complete transnational educational experiences, Universities must ensure that they have the right competences, abilities, knowledge and skills for them to integrate and adapt to academic international environments.
Participating institutions in Program countries	Official Name of the Organization, Program Country and OID
Coordinating organization	"1 Decembrie 1918" University of Alba Iulia, Romania; PIC number: 952611490

	OID: E10137029
Receiving institution	Preschool Teacher Training College "Mihailo Palov" in Vrsac, Republic of Serbia
Sending institution	South-West University "Neofit Rilski"
Associated partner	Portland State University, United States of America PIC number: 941076832

Type of participants targeted (learners)¹	1 st , 2 nd , 3 rd study cycle Students from all subject areas, interested in transnational studies/internships.
---	---

Type of participants involved in program delivery (trainers)²	Number/expertise, other relevant information
Coordinating institution	
"1 Decembrie 1918" University of Alba Iulia	Daniel Mihai Melinte, Head of Erasmus, International Cooperation and Foreign Students Office Bogdan Mucea, Ph.D, Department of Social Sciences Teodora Iordăchescu, Ph.D, Department of Philology Crina Herțeg, Ph. D, Department of Philology Georgeta Orian, Ph. D, Department of Philology

¹ Students, staff, etc.

² Teachers and trainers from receiving HEI's, from other HEI's (incoming staff), invited staff.

Preschool Teacher Training College "Mihailo Palov" in Vrsac, Republic of Serbia	Radmila Palinkasevic, Ph.D, Erasmus Institutional Coordinator
Associated partner: Portland State University	Sally Mudiamu, Ph.D., Director of International Partnerships

Objectives	Description of the Program (including innovation, transdisciplinary contents, added value, etc.)
O1: Attain a formative, modern, tolerant and pragmatically oriented educational environment that is international, diverse, and culturally adaptative	A1: 1. Classroom culture. Style of learning in international settings. 2. Rational emotive education
O2: Connect course contents with current trends in innovation, scientific research, and forward-looking education to integrate global perspectives in learning outcomes, activities, and assessment	A2: 1. Intercultural education (stereotypes, prejudices, discrimination, social and cultural identity) 2. Multiculturalism, tolerance, positivity, integration, understanding diversity.

Learning and teaching methods for each activity	Expected Outcomes (knowledge, competences, and abilities to be acquired by learners)
--	---

A1-TBD	<p>EO1: 1. To collect, process and analyse various items of information about the interaction between the external environment and cultural attitudes towards education.</p> <p>2. Understand and apply the norms, values, and principles of professional ethics, rigorous, efficient, and responsible work strategies for multicultural environments and cultural sensitivities.</p>
A2-TBD	<p>EO2: 1. Knowledge, understanding and use of concepts, theories, principles, and methods of investigation and prospecting specific to culture, cultural diversity, and multicultural environments.</p> <p>2. Explaining and interpreting the ideas, processes, phenomena, states, and trends specific to multicultural environments in specific contexts.</p> <p>3. Understanding fundamental human values and challenging discrimination, exclusion, stereotypes, and prejudices.</p>

Virtual component description (schedule)	Activities, objectives, expected outcomes
26.10.2023/2 hours	A1-O1-EO1 Classroom culture. Style of learning in international settings.
30.10.2023/2 hours	Round-up session

Physical Mobility	Description
--------------------------	--------------------

26.10.2023-31.10.2023	International Summer School
26.10.2023/7 hours	1. Classroom culture. Style of learning in international settings. (Part 1)
27.10.2023/7 hours	2. Classroom culture. Style of learning in international settings. (Part 2).
28.10.2023/7 hours	1. Rational emotive education.
29.10.2023/7 hours	1. Intercultural education (stereotypes, prejudices, discrimination, social and cultural identity). 2. Multiculturalism, tolerance, positivity, integration, understanding diversity.
30.10.2023/7 hours	1. Multiculturalism, tolerance, positivity, integration, understanding diversity.

Important:

For registration click [here](#).

Blended intensive programme code in the Beneficiary Module: **2021-1-RO01-KA131-HED-000008080-3**