

**Agreement Framework for implementing a  
Blended Intensive Program within Erasmus+  
2023/2024**

<b>Title of the blended intensive program</b>	Ensuring competences for future International/Mobile Students
<b>Main teaching/training language</b>	English
<b>Physical Mobility host organization</b>	Stanisław Staszic University of Applied Sciences, Piła, Poland
<b>Subject/Topic of the blended intensive Program</b>	<p>Intercultural communication and multiculturalism.</p> <p>In order to stimulate students to apply and successfully complete transnational educational experiences, Universities must ensure that they have the right competences, abilities, knowledge and skills for them to integrate and adapt to academic international environments.</p>
<b>Participating institutions in Program countries</b>	<b>Official Name of the Organization, Program Country and OID</b>
<b>Coordinating organization</b>	<p>“1 Decembrie 1918” University of Alba Iulia, Romania;</p> <p>PIC number: 952611490</p>

	OID: E10137029
<b>Associated partner</b>	Portland State University, United States of America PIC number: 941076832
<b>Associated partner</b>	Edith Cowan University, Perth, Australia PIC number: 988936050

<b>Type of participants targeted (learners)<sup>1</sup></b>	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> study cycle Students from all subject areas, interested in transnational studies/internships.
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<b>Type of participants involved in program delivery (trainers)<sup>2</sup></b>	<b>Number/expertise, other relevant information</b>
<b>Coordinating institution</b>	
“1 Decembrie 1918” University of Alba Iulia	Georgeta Orian, Ph. D, Department of Philology Maria Mureşan, Ph.D., Department of Philology Daniel Mihai Melinte, Head of Erasmus, International Cooperation and Foreign Students Office
Stanisław Staszic University of Applied Sciences	Lukasz Marczak, M.A., Head of International Relations Department
Manisa Celal Bayar University	Lecturer Devrim Zerengök, Ph.D., Erasmus Institutional Coordinator

<sup>1</sup> Students, staff, etc.

<sup>2</sup> Teachers and trainers from receiving HEI's, from other HEI's (incoming staff), invited staff.

Associated partner: Portland State University	Sally Mudiamu, Ph.D., Director of International Partnerships
Associated partner: Edith Cowan University	Simon Davies Borrows, Manager Internationalization
Associated partner: University of Minnesota, Duluth	Karl Markgraf, Ph.D., Chief International Officer and Director
Associated partner: Merrimack College, Massachusetts	Simona Sharoni, Ph.D., Dean, International Initiatives & Global Engagements

<b>Objectives</b>	<b>Description of the Program (including innovation, transdisciplinary contents, added value, etc.)</b>
<b>O1:</b> Ensure training for English language courses in an international environment	<b>A1:</b> English for specific purposes (STEM and Humanities) virtual learning
<b>O2:</b> Attain a formative, modern, tolerant and pragmatically oriented educational environment that is international, diverse, and culturally adaptative	<b>A2:</b> 1. Classroom culture. Style of learning in international settings. 2. Rational emotive education
<b>O3:</b> Connect course contents with current trends in innovation, scientific research, and forward-	<b>A3:</b> 1. Intercultural education (stereotypes, prejudices, discrimination, social and cultural identity)

looking education to integrate global perspectives in learning outcomes, activities, and assessment	2. Multiculturalism, tolerance, positivity, integration, understanding diversity.
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<b>Learning and teaching methods for each activity</b>	<b>Expected Outcomes (knowledge, competences, and abilities to be acquired by learners)</b>
<b>A1-TBD</b>	<p><b>EO1:</b> 1. Defining the main features of oral and written communication, reception and production of texts (including scientific texts in the field of interest), in English;</p> <p>2. Interpreting the relationship between the oral or written message and its context, explaining the argumentative techniques, and constructing the message in English;</p> <p>3. Use of information sources with scientific discernment and probity;</p> <p>4. Organizing debates, building a case study and arguing its structure.</p>
<b>A2-TBD</b>	<p><b>EO2:</b> 1. To collect, process and analyse various items of information about the interaction between the external environment and cultural attitudes towards education.</p> <p>2. Understand and apply the norms, values, and principles of professional ethics, rigorous, efficient, and responsible work strategies for multicultural environments and cultural sensitivities.</p>

<b>A3-TBD</b>	<p><b>EO3: 1.</b> Knowledge, understanding and use of concepts, theories, principles, and methods of investigation and prospecting specific to culture, cultural diversity, and multicultural environments.</p> <p><b>2.</b> Explaining and interpreting the ideas, processes, phenomena, states, and trends specific to multicultural environments in specific contexts.</p> <p><b>3.</b> Understanding fundamental human values and challenging discrimination, exclusion, stereotypes, and prejudices.</p>
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<b>Virtual component description (schedule)</b>	<b>Activities, objectives, expected outcomes</b>
13.10.2023/2 hours	<b>A1-O1-EO1</b> English for specific purposes: STEM and Humanities
27.10.2023/2 hours	<b>Round-up session</b>

<b>Physical Mobility</b>	<b>Description</b>
23.10.2023-27.10.2023	<b>International Summer School</b>
23.10.2023/7 hours	<p>1. Practical English for specific purposes.</p> <p>2. Classroom culture. Style of learning in international settings. (Part 1)</p>
24.10.2023/7 hours	1. Practical English for specific purposes.

	2. Classroom culture. Style of learning in international settings. (Part 2).
<b>25.10.2023/7 hours</b>	1. Practical English for specific purposes. 2. Rational emotive education.
<b>26.10.2023/7 hours</b>	1. Practical English for specific purposes. 2. Intercultural education (stereotypes, prejudices, discrimination, social and cultural identity). 3. Multiculturalism, tolerance, positivity, integration, understanding diversity.
<b>27.10.2023/7 hours</b>	1. Practical English for specific purposes. 2. Multiculturalism, tolerance, positivity, integration, understanding diversity.

Important:

For registration click [here](#).

There will be 1 complementary lunch and 2 complementary dinners, as well as a social and cultural visit in Sibiu.

Blended intensive programme code in the Beneficiary Module: **2021-1-RO01-KA131-HED-000008080-7**