

**Agreement Framework for implementing a
Blended Intensive Programme within Erasmus+
2023/2024**

Title of the blended intensive programme	Creating an inclusive, international academic environments for International Universities.
Main teaching/training language	English
Physical Mobility host organization	Stanisław Staszic University of Applied Sciences, Piła, Poland
Subject/Topic of the blended intensive programme	Internationalization of HEI's for the academic community: Style of teaching in international settings. Training to overcome stereotypes, prejudices, discrimination, social and cultural identity. Multiculturalism and its role in advancing tolerance, positivity, integration, understanding diversity.
Type of participants targeted (learners)¹	Academic and administrative University staff

¹ Students, staff, etc.

Type of participants involved in programme delivery (trainers)²	Number/expertise, other relevant information
Coordinating institution "1 Decembrie 1918" University of Alba Iulia	Georgeta Orian, Ph.D., Department of Philology Daniel Mihai Melinte, Head of Erasmus, International Cooperation and Foreign Students Office
Associated partner: Portland State University	Sally Mudiamu, Ph.D., Director of International Partnerships
Stanisław Staszic University of Applied Sciences	Lukasz Marczak, M.A., Head of International Relations Department
Manisa Celal Bayar University	Lecturer Devrim Zerengök, Ph.D., Erasmus Institutional Coordinator
Associated partner: Edith Cowan University	Simon Davies Borrows, Manager Internationalization
Associated partner: University of Minnesota, Duluth	Karl Markgraf, Ph.D., Chief International Officer and Director
Associated partner: Merrimack College, Massachusetts	Simona Sharoni, Ph.D., Dean, International Initiatives & Global Engagements

² Teachers and trainers from receiving HEI's, from other HEI's (incoming staff), invited staff.

Objectives	Description of the Programme (including innovation, transdisciplinary contents, added value, etc.)
<p>O1: Ensure training for university staff in the field of intercultural communication, management and administration of international student services and education</p>	<p>A1: Preparing the academic community for the international student experience. (10 hours)</p> <p>For a successful internationalization strategy Universities must prove that their academic environment, institutional culture, education, and student services respond to the needs, expectations and cultural sensitivities of international students.</p>
<p>O2: Attain a formative, modern, student and pragmatically oriented educational environment that is international, diverse, and culturally adaptative</p>	<p>A2:</p> <ol style="list-style-type: none"> 1. The science of stereotyping and discrimination. (10h) 2. Study visit (Alba County cultural journey) (6h)
<p>O3: Connect course contents with current trends in innovation, scientific research, and forward-looking education to integrate global perspectives in learning outcomes, activities, and assessment</p>	<p>A3: 1. The virtues of multiculturalism. (6h)</p> <p>2. Style of teaching and learning in international settings. (5h)</p> <p>3. Classroom culture. (2h)</p>

Learning and teaching methods for each activity	Expected Outcomes (knowledge, competences, and abilities to be acquired by learners)
<p>A1-TBD</p>	<p>EO1: 1. Knowledge, understanding and use of concepts, theories, principles, and methods of investigation and</p>

	<p>prospecting specific to culture, cultural diversity, and multicultural environments.</p> <p>2. Explaining and interpreting the ideas, processes, phenomena, states, and trends specific to multicultural environments in specific contexts (home institutions);</p>
A2-TBD	<p>EO2: 1. To collect, process and analyse various items of information about the interaction between the external environment and cultural attitudes towards education.</p> <p>2. Understand and apply the norms, values, and principles of professional ethics, rigorous, efficient, and responsible work strategies for multicultural environments and cultural sensitivities.</p>
A3-TBD	<p>EO3: 1. To identify needs, methods, roles and responsibilities and apply them in relation to integrating a global dimension in the curriculum.</p> <p>2. Developing a global perspective of education and educational needs for a global labor market.</p> <p>3. Engaging critically with a global plurality of knowledge in teaching and learning methodologies.</p> <p>4. To identify opportunities and challenges for continuous training and efficient didactic resource and up to date methodologies.</p>

Virtual component description (schedule)	Activities, objectives, expected outcomes
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13.10.2023/2 hours	A1-O1-EO1 Teamwork: specific cultural and/or social diversity challenges in your university.
27.10.2023/2 hours	A3-O3-EO3 Teamwork: international study programs and their design in our Universities

Physical Mobility	Description
23.10.2023 – 27.10.2023	International Week
23. 10.2023	<ol style="list-style-type: none"> 1. Preparing the academic community for the international student experience. Case studies (all partner universities). (Part 1). 2. The science of stereotyping and discrimination. (Part 1).
24. 10.2023	<ol style="list-style-type: none"> 1. Preparing the academic community for the international student experience. Case studies (all partner universities). (Part 2). 2. The science of stereotyping and discrimination. (Part 1).
25. 10.2023	<ol style="list-style-type: none"> 1. The virtues of multiculturalism. (Part 1). 2. Study visit (Alba County schools)
26. 10.2023	<ol style="list-style-type: none"> 1. The virtues of multiculturalism. (Part 2). 2. Style of teaching and learning in international settings. (2h). (Part 1). 3. Classroom culture.

27. 10.2023/7 hours	1. Style of teaching and learning in international settings. (2h). (Part 1). 2. Study visit (Alba County schools)
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Important:

For registration click [here](#).

There will be 1 complementary lunch and 2 complementary dinners, as well as a social and cultural visit in Sibiu.

Blended intensive programme code in the Beneficiary Module: **2021-1-RO01-KA131-HED-000008080-6**